

# Public attitudes to climate engineering research and field experiments: Preliminary results of a web survey on students' perception in six Asia-Pacific countries

### Masahiro Sugiyama

Assistant Professor, Policy Alternatives Research Institute, the University of Tokyo

### Takanobu Kosugi

Professor, College of Policy Science, Ritsumeikan University

### Atsushi Ishii

Associate Professor, Center for Northeast Asian Studies, Tohoku University

### Shinichiro Asayama

Postdoctoral Research Fellow, Center for Social and Environmental Systems Research,

National Institute for Environmental Studies



### Public attitudes to climate engineering research and field experiments: Preliminary results of a web survey on students' perception in six Asia-Pacific countries

Masahiro Sugiyama<sup>1</sup>, Takanobu Kosugi<sup>2</sup>, Atsushi Ishii<sup>3</sup>, and Shinichiro Asayama<sup>4</sup>

#### Abstract:

There is a growing literature on public surveys regarding solar geoengineering, but the spatial coverage has been mostly limited to the Western societies. However, the non-Western voices are paramount to climate engineering governance since technology's reach is global and since different cultures and socio-political backgrounds might substantively affect governance discourse. Here we report a preliminary analysis of an international web-based survey conducted in March 2016, targeting university students in Japan, Korea, Australia (OECD countries), China, India, and the Philippines (non-OECD), a diverse set of six countries in the Asia-Pacific region. Our questionnaire builds on earlier studies by Mercer et al. (2011) and Merk et al. (2015) but digs deeper into the aspect of field experimentation. The survey results show that non-OECD undergraduates tend to be more seriously concerned about climate change and open to the idea of climate engineering than OECD counterparts. Majorities of the students believe that an international framework is needed and that scientists should openly disclose all the results of field tests, including negative ones.

#### Keywords:

geoengineering, solar radiation management, climate change, public opinion, public awareness

<sup>1</sup> Corresponding author.

Policy Alternatives Research Institute, the University of Tokyo 7-3-1 Hongo, Bunkyo-ku, Tokyo 113-0033, Japan masahiro\_sugiyama@alum.mit.edu / masahiro@pari.u-tokyo.ac.jp TEL +81-3-5841-0933 / FAX +81-3-5841-0938

<sup>&</sup>lt;sup>2</sup> College of Policy Science, Ritsumeikan University 2-150 Iwakura-cho, Ibaraki, Osaka 567-8570, Japan

<sup>&</sup>lt;sup>3</sup> Center for Northeast Asian Studies, Tohoku University 41 Kawauchi, Aoba-ku, Sendai, Miyagi 980-8576, Japan

<sup>&</sup>lt;sup>4</sup> Center for Social and Environmental Systems Research, National Institute for Environmental Studies 16-2 Onogawa, Tsukuba, Ibaraki 305-8506, Japan

# Introduction

The opinions of the global public matter to the debate on solar geoengineering governance. There is an almost unanimous call for global public engagement on the issue of climate engineering, particularly solar radiation management (SRM) (e.g., Carr et al. 2013). The United Kingdom (UK) took the lead in consulting the citizens and stakeholders (see Bellamy and Lazuren 2015), and there has been a series of global exercises (Winickoff et al. 2015 and references therein).

Though not a public engagement exercise, opinion polls are an affordable and efficient method to gauge public perception. Done badly, they could merely reveal pseudo-opinions (Bishop et al. 1980; Scheer and Renn 2014) or constructed preferences (Slovic 1995), but a carefully conducted opinion poll can illuminate public understanding even on issues with emerging technologies, particularly when combined with qualitative methods.

There is a small but increasing literature on the opinion survey on climate engineering (see Scheer and Renn 2014 for a review). Mercer et al. (2011) conducted three-country (the United Kingdom, the United States, and Canada) comparison. Pidgeon et al. (2012) explored early perception in the United Kingdom while Merk et al. (2015) investigated into the perception in Germany. Though not a peer-reviewed study, Sugiyama and Fujiwara (2016) reported a web-based survey in Japan.

Although there are some differences, general, common findings emerged across these studies: (1) the awareness of the technology is low among the public, with a sizable regional difference; (2) the public favors carbon dioxide removal (CDR) over SRM; and (3) a majority tends to cautiously (and conditionally) support SRM research.

Despite a steady progress, there is a wide gap in the literature between the growing chorus for global engagement and the limited areas covered by opinion surveys conducted so far. This working paper attempts to fill the gap.

Here we describe the method of, and report a preliminary analysis of, an international webbased survey conducted in March 2016, targeting university students (not a representative sample) in Japan, Korea, Australia (countries in the Organization for Economic Cooperation and Development (OECD)), China, India, and the Philippines (non-OECD). They constitute a diverse set of six countries in the Asia-Pacific region.

## Method

Our survey is based on similar previous works (Mercer et al. 2011, Merk et al. 2015) and extends them. We also build on a recent survey focusing on field testing (Sugiyama et al. 2015).

We used a web-based, commercial service provided by Macromill Inc. based in Japan. The survey panel is maintained and provided by Macromill Inc. and its partners in other countries. We targeted undergraduate students in Japan, China, Korea, India, Australia, and the Philippines. Following Bostrom et al. (2012), we chose undergraduates so that we could approach people with a similar level of the educational background across different countries.

The survey period is as follows.

- Japan: March 1-10, 2016;
- China: March 7-11, 2016;
- Korea: March 7-12, 2016;
- India: March 8-16, 2016;
- Australia: March 8-18, 2016; and
- The Philippines: March 8-22, 2016.

We had 515 responses from each country, except for the Philippines, for which we had 511 responses. We removed an apparently wrong entry, and also removed the data with an identical response to all the matrix questions (Q7, Q12, Q15, Q18, and Q19). The resulting sample size is 502 for Australia, 507 for Japan, 509 for Korea, 514 for China, 503 for India, and 508 for the Philippines.

The survey instrument is constructed as follows.

- (1) 8 questions on attitudes to global warming, based on Maibach et al. (2011), Spence et al. (2010), and Poortinga et al. (2014);
- (2) Information material on climate engineering, which we defined as stratospheric aerosol injection for the purpose of this survey;
- (3) 9 questions on attitudes toward climate engineering, partially based on Spence et al. (2010) and Poortinga et al. (2014); and
- (4) 2 questions on scientific and environmental attitudes based on the International Social Survey Program (ISSP).

See Appendices 1 and 2 for the survey instrument and information materials. Despite possible differences of English across the three English-speaking countries (Australia, the Philippines, India), we chose to use the same English questionnaire and information material since undergraduate students should be used to Western-style English writing through reading textbooks in English. For other countries, we used their respective languages (Japanese, Chinese (Mandarin), and Korean).

Prior to the web survey, we obtained an ethical approval from the research ethics committee at the University of Tokyo (No. 15-211).

### **Results**

We report our main findings below. For the full description of summary statistics, see Appendix 1.

### **Concerns about climate change**

More than 80% of the respondents in all the surveyed countries answered that global warming is caused by human activities (Fig. 1), and that about 80% or more of the survey participants in each country are worried about it (Fig. 2). In addition, many believe that it could have a big impact on their respective country. The proportion of those worried is higher for non-OECD countries, and particularly in the Philippines (Fig. 3).

Note that the order of countries is arranged so that OECD countries and non-OECD countries are grouped, respectively. Also we grouped East Asian (Japan, Korea, and China) countries together. We use this format throughout this paper.



Q2 Assuming global warming is happening, do you think it is...



Q7S3 Global warming is likely to have a big impact on [NAME OF COUNTRY]





In the survey form, [NAME OF THE COUNTRY] is replaced by each respondent's current country of residence. This applies to other questions as well.

Consistent with the high level of concern about climate change, a majority of the respondents in each country believes that they should take personal action (Fig. 4). The students in non-OECD countries are more eager than OECD counterparts. Many accept climate policy that could cause large or moderate economic consequences to their own country (Fig. 5).



Q7S5 I personally feel that I should change my behavior to help to reduce global warming

Q6 How big an effort should [NAME OF COUNTRY] make to reduce global warming?



Figure 5. Responses to Q6.

### Knowledge of climate engineering

The knowledge of climate engineering in OECD countries (Japan, Korea, and Australia) is low among the surveyed college students. The respondents in non-OECD countries reported a high level of awareness, with about 50% of the respondents answering that they know a lot

or a little about climate engineering (Fig. 6)<sup>1</sup>. A possible explanation is that the students thought of it as something different but related (e.g., artificial rainmaking or large-scale civil engineering). Misinterpretations (e.g., geothermal/geotechnical engineering for geoengineering) were also noted by previous surveys (Mercer et al. 2011; Pidgeon et al. 2012).



### Attitudes toward climate engineering

After reading about climate engineering, the students answered what they felt about climate engineering. They reasonably understood the information material, with about 80% or more understood the content very much or somewhat (Fig. 7).

<sup>&</sup>lt;sup>1</sup> Note that this is unlikely due to possible mistranslation of keywords (climate engineering and geoengineering) because we used an English survey instrument for both India and the Philippines and used standard terminology. We also carefully checked the Chinese survey instrument (with help of a native speaker).



Q9 How much could you understand the information you just read?



The opinions of OECD respondents are divided but slightly in favor of SRM on average. In contrast, more than 50% of the non-OECD students are fairly positive about SRM, and more than 10% are very positive (Fig. 8). The support pattern generally endured after the respondents were prompted to think more about climate engineering while answering detailed questions (Fig. 9) Note that the question was framed differently; Q10 examined an affective response while Q17 is about a cognitive response.





### Attitudes toward field experimentation

When asked about field tests, 50% or more were in favor of field tests, either willingly or reluctantly (Fig. 10). The proportion of the respondents supporting field experimentation was higher in non-OECD countries. Very few oppose any kind of solar geoengineering research, including indoor ones.



Figure 10. Responses to Q13.

Note that the support for SRM and its research is not unconditional. In fact, when asked about conditions related to the Oxford Principles (Rayner et al. 2013), the surveyed students demanded an international framework (Fig. 11), public engagement (Fig. 12), open disclosure of information, including negative results (Fig. 13). We interpret this as an indication that many respondents do support the Oxford Principles.



Figure 11. Responses to Q14.



Q15S1 Scientists should listen to the citizens' opinion before conducting the field tests.

Figure 12. Responses to Q15S1.



Q15S2 Scientists should openly disclose all the results of the field tests including negative information.

On the question about who should lead climate engineering research, more than 65% of the students in East Asian countries chose the countries with technical capabilities while the college students in the Philippines, India, and Australia were split evenly between greenhouse gas-emitting countries and technically capable ones (Fig. 14). The reason for the tendency of East Asian countries may be the influence of Confucian ideas. In East Asia where such ideas are culturally embedded, meritocratic thinking often enjoys public support, and the general public is inclined to defer to those with high virtues and capacities (Wong 2013).



Figure 14. Responses to Q16.

# Conclusions

A preliminary report of our web survey show some similarities and differences in undergraduates' perceptions to stratospheric aerosol injection among Asia-Pacific countries. For example:

- Chinese, Indian, and Philippine students take global warming seriously and believe that their countries should make large-scale efforts to reduce global warming; they show favorable attitudes to climate engineering, compared to Japanese, Korean and Australian students;
- East Asian students generally think that assuming climate engineering research is to be conducted internationally, the countries with high technical capacity should take the initiative while Indian, Australian, and Philippine students are evenly split between technically capable countries and largest CO<sub>2</sub> emitters in terms of who should take the leadership; and
- Majorities of the students from all six countries think that an international framework is needed for field testing and that scientists should openly disclose all the results of in-situ experimentation, including negative ones.

Although the responses from OECD countries are similar to the previous surveys in the literature, our results from non-OECD countries are different. For example, they are somehow more open to the idea of climate engineering. These results raise many interesting questions, which we will address in the next step of our research.

These similarities and differences among countries suggest that there are diverse public views on stratospheric aerosol injection and its field testing. Most respondents in all countries do not unconditionally support stratospheric aerosol injection and its field testing, nor do they dismiss it all together. Public attitudes to climate engineering are both complex and context-dependent. A more in-depth analysis of public perceptions and their relation with public values, ideologies or cultural worldviews will be fruitful to demonstrate how diverse publics make sense of climate engineering differently, which is a necessary pathway for global public dialogue on climate engineering.

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# Appendix 1. Survey instrument in English and summary statistics.

In the following, country names are abbreviated as follows: AU for Australia, JP for Japan, KR for Korea, CN for China, IN for India, PH for the Philippines.

Please indicate your gender.										
	AU	JP	KR	CN	IN	PH				
1 Male	24.9%	41.4%	51.5%	43.2%	49.7%	49.2%				
2 Female	75.1%	58.6%	48.5%	56.8%	50.3%	50.8%				
Please indicate your age.										
	AU	JP	KR	CN	IN	PH				
16	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%				
17	2.6%	0.0%	0.0%	0.8%	0.0%	4.9%				
18	14.3%	3.7%	0.0%	8.4%	9.5%	19.5%				
19	17.7%	24.7%	0.4%	8.9%	14.9%	21.5%				
20	20.7%	24.9%	4.1%	29.4%	25.4%	26.2%				
21	17.7%	22.1%	18.7%	23.0%	28.8%	14.2%				
22	10.4%	16.6%	16.3%	16.1%	14.1%	10.2%				
23	9.2%	4.3%	18.3%	6.8%	5.2%	2.8%				
24	2.0%	2.0%	18.1%	3.1%	0.8%	0.6%				
25	1.6%	0.8%	11.2%	1.8%	0.8%	0.0%				
26	0.8%	0.0%	7.5%	1.4%	0.2%	0.0%				
27	0.0%	0.2%	3.5%	0.0%	0.0%	0.0%				
28	0.0%	0.2%	1.0%	0.0%	0.0%	0.0%				
29	0.4%	0.0%	0.6%	0.0%	0.0%	0.0%				
30	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
31	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%				
33	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%				
34	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%				
35	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%				
36	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%				
37	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%				
39	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%				
40	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%				
41	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%				
47	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%				
49	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%				
56	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%				
64	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%				

#### Survey on environmental issues

#### First, we want to know your opinions about global warming.

Q1 Recently global warming has been getting some attention in the news. Global warming refers to the idea that the world's average temperature has been increasing, may be increasing more in the future, and that the world's climate may change as a result. Do you think that global warming is happening?

	AU	JP	KR	CN	IN	PH
1 Yes	91.2%	82.8%	91.4%	97.5%	96.8%	98.4%
2 No	3.4%	7.9%	5.1%	1.9%	2.4%	1.4%
3 Don't know	5.4%	9.3%	3.5%	0.6%	0.8%	0.2%

Q2 Assuming global warming is happening, do you think it is								
	AU	JP	KR	CN	IN	PH		
1 Caused mostly by	80.9%	82.8%	83.9%	88.3%	90.1%	93.5%		
numan activities								
2 Caused mostly by	7.4%	12.8%	8.1%	10.7%	6.8%	4.1%		
natural changes in the								
environment								
3 Other (Please	7.6%	1.2%	3.1%	0.4%	1.4%	2.4%		
specify) [TEXT BOX]								
4 None of the above	0.8%	1.0%	2.9%	0.6%	0.8%	0.0%		
because global								
warming isn't								
happening								
5 Don't know	3.4%	2.2%	2.0%	0.0%	1.0%	0.0%		

Q3 Which comes closest to your own view?									
	AU	JP	KR	CN	IN	PH			
1 Most scientists think global warming is happening.	70.3%	36.9%	57.6%	64.0%	79.7%	85.0%			
2 Most scientists think global warming is not happening.	1.0%	2.8%	3.1%	4.7%	4.2%	1.0%			
3 There is a lot of disagreement among scientists about whether or not global warming is happening.	24.3%	57.4%	36.0%	31.3%	10.9%	12.4%			
4 Don't know	4.4%	3.0%	3.3%	0.0%	5.2%	1.6%			

Q4 How worried are you about global warming?								
<b>y</b>	AU	JP	KR	CN	IN	PH		
1 Very worried	31.9%	19.1%	12.2%	34.6%	58.1%	68.3%		
2 Somewhat worried	55.2%	60.4%	66.6%	59.3%	38.8%	29.1%		
3 Not very worried	11.4%	17.6%	19.6%	5.8%	2.8%	2.6%		
4 Not at all worried	1.6%	3.0%	1.6%	0.2%	0.4%	0.0%		

Q5 How important is the issue of global warming to you personally?								
	AU	JP	KR	CN	IN	PH		
1 Extremely important	18.5%	8.5%	5.5%	30.0%	39.4%	45.7%		
2 Very important	34.1%	24.5%	18.5%	43.2%	41.9%	41.9%		
3 Somewhat important	36.1%	45.0%	54.4%	22.8%	15.9%	11.8%		
4 Not too important	9.6%	19.1%	20.4%	3.9%	2.4%	0.6%		
5 Not at all important	1.8%	3.0%	1.2%	0.2%	0.4%	0.0%		

Q6 How big an effort should [NAME OF COUNTRY] make to reduce global warming?								
	AU	JP	KR	CN	IN	PH		
1 A large-scale effort even if it has large economic consequences	41.2%	13.0%	13.2%	49.0%	63.6%	71.9%		
2 A medium-scale effort even if it has moderate economic consequences	48.8%	73.8%	80.9%	50.0%	31.2%	23.8%		
3 A small-scale effort even if it has small economic consequences	8.6%	9.7%	4.7%	0.6%	4.4%	4.3%		
4 No effort	1.4%	3.6%	1.2%	0.4%	0.8%	0.0%		

Q7 To what extent do you agree or disagree with each of the following statements?								
[Randomized order]								
Q7S1 Global warming is likely to be a serious problem for humanity								
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	55.2%	42.4%	35.2%	59.9%	76.1%	80.3%		
2 Somewhat agree	30.9%	37.7%	46.4%	31.5%	17.1%	14.8%		
3 Neither agree nor	9.8%	12.6%	13.2%	6.4%	4.4%	2.2%		
disagree								
4 Somewhat disagree	3.2%	4.9%	4.9%	1.4%	0.2%	1.0%		
5 Strongly disagree	1.0%	2.4%	0.4%	0.8%	2.2%	1.8%		
Q7S2 The seriousness	of global wa	rming is exa	ggerated					
	ÂŬ	JP	KR	CN	IN	PH		
1 Strongly agree	6.4%	10.1%	6.1%	5.8%	24.3%	12.2%		
2 Somewhat agree	10.6%	21.5%	16.7%	16.7%	28.2%	21.5%		
3 Neither agree nor	23.5%	30.2%	32.6%	24.5%	15.1%	19.3%		
disagree								
4 Somewhat disagree	34.3%	27.0%	33.2%	28.2%	15.7%	22.4%		
5 Strongly disagree	25.3%	11.2%	11.4%	24.7%	16.7%	24.6%		

Q7S3 Global warming is likely to have a big impact on [NAME OF COUNTRY]								
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	39.8%	27.4%	19.3%	42.2%	52.7%	74.8%		
2 Somewhat agree	42.0%	44.2%	50.1%	41.1%	35.8%	19.3%		
3 Neither agree nor	14.3%	18.3%	21.4%	13.6%	7.4%	3.0%		
disagree								
4 Somewhat disagree	2.8%	7.1%	8.3%	2.1%	1.6%	0.6%		
5 Strongly disagree	1.0%	3.0%	1.0%	1.0%	2.6%	2.4%		
Q7S4 Global warming w	<u>/ill mostly af</u>	<u>fect areas th</u>	at are far av	vay from [N/	ME OF CO	UNTRY]		
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	4.6%	15.4%	4.7%	7.4%	11.7%	19.1%		
2 Somewhat agree	14.9%	19.9%	22.8%	11.7%	20.1%	22.6%		
3 Neither agree nor	33.1%	26.0%	32.2%	18.7%	29.2%	24.0%		
disagree								
4 Somewhat disagree	27.5%	23.5%	27.3%	28.4%	18.5%	16.7%		
5 Strongly disagree	19.9%	15.2%	13.0%	33.9%	20.5%	17.5%		
Q7S5 I personally feel that I should change my behavior to help to reduce global warming								
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	29.3%	16.0%	13.0%	54.1%	49.9%	53.9%		
2 Somewhat agree	44.2%	41.2%	44.0%	37.0%	32.6%	33.3%		
3 Neither agree nor	18.7%	25.8%	26.7%	7.0%	11.1%	8.7%		
disagree								
4 Somewhat disagree	5.0%	11.4%	13.9%	1.4%	4.6%	1.6%		
5 Strongly disagree	2.8%	5.5%	2.4%	0.6%	1.8%	2.6%		
Q7S6 The actions of a s	single individ	lual will NOT	make any o	difference to	reduce glob	bal		
warming.					-	-		
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	5.8%	11.0%	5.9%	8.8%	25.0%	9.4%		
2 Somewhat agree	17.7%	24.9%	19.8%	12.6%	21.5%	9.6%		
3 Neither agree nor	22.7%	17.9%	20.2%	17.5%	12.3%	8.3%		
disagree								
4 Somewhat disagree	33.5%	32.9%	36.1%	29.8%	15.5%	17.7%		
5 Strongly disagree	20.3%	13.2%	17.9%	31.3%	25.6%	54.9%		

Q8 Have you ever heard about the proposal of large scale engineering technology designed specifically to combat global warming, either termed 'geoengineering' or 'climate engineering', or sometimes called 'earth engineering'? And, how much do know about this technology?

er centeuniee canea banan engineering i rana, netr maen ae taten about ane teennetegy.								
	AU	JP	KR	CN	IN	PH		
1 I have heard of and know a lot about it	4.0%	3.4%	3.5%	13.4%	13.9%	9.6%		
2 I have heard of and know a little about it	22.7%	9.9%	17.9%	50.0%	41.4%	36.2%		
3 I have heard of but know almost nothing about it	32.3%	36.5%	37.3%	25.1%	28.2%	25.2%		
4 I have never heard of nor know about it at all	41.0%	50.3%	41.3%	11.5%	16.5%	28.9%		

#### Next, we want to know your opinions about climate engineering (or geoengineering). Please read carefully the following instruction of climate engineering, then answer the questions.

The Earth's surface is heated by the energy of light received from the sun. Global warming is caused because more heat from the sun is trapped by increased carbon dioxide ( $CO_2$ ) in the atmosphere, which is emitted from the burning of fossil fuels such as coal, oil, and natural gas. To alleviate global warming, we must lower the quantity of  $CO_2$  emissions by reducing our use of fossil fuels.

Recently, a method of artificially cooling the Earth, called climate engineering (CE), has been suggested by scientists as a potential way to fight global warming. CE is a set of different, theoretical technologies intended to deliberately alter the global climate. The latest report from the Intergovernmental Panel on Climate Change (IPCC), a United Nations scientific advisory body, discussed the potential impacts and side effects of CE.

CE technologies vary, but can be broadly categorized into two groups: one is to reflect sunlight back into the space, the other is to artificially remove  $CO_2$  directly from the atmosphere. Among them, the most promising is using an airplane to seed the air with small particles that will reflect sunlight. In below, we use the term CE to indicate this specific technology proposal.



If the particles were seeded in the sky at an altitude of 20 kilometers (the stratosphere), it would block the sunlight, reducing the light reaching the Earth's surface, so it could reduce the global temperature. In fact, a huge volcanic eruption in the Philippines in 1991 lowered the air temperature by about 0.5 degrees Celsius by covering the globe with sulfate particles discharged by the eruption. If this method were employed, even as the CO<sub>2</sub> in the atmosphere increased, it could reduce the impacts of global warming at direct costs lower than the cost of reducing CO<sub>2</sub>.

However, it has been pointed out that if CE were used, its side effects would impact the environment. In some countries of Asia and Africa, for example, it might reduce rainfall. It might also deplete the ozone layer. The impact of these side effects is yet unknown. Negative effects that cannot be predicted now might also appear in the future. In order that the anticipated countermeasure, CE, does not cause further problems, it is necessary to investigate its side-effects before implementing it.

Therefore, some scientists have proposed the field tests of CE to investigate its efficacy and side-effects in actual natural environments. They insist that because these would be extremely small-scale tests, it would be possible to almost ignore their effects on the environment. Scientists who support the field tests claim that they must be conducted now in order to prepare for future critical impacts of global warming. They argue that such tests will be safe and would help us understand the risks and benefits of CE and they would not be immediately followed by the use of CE.

However, there are also scientists who opposed to the field tests, for several reasons. One is the argument that small-scale tests won't yield meaningful results and thus indoor research like computer simulation is sufficient. Others are opposed to any tests at all, since they worry that once these tests have begun, it will become impossible to stop developing the technology, eventually lead to an actual use of CE even if it would carry a significant risk. Some also criticize the tests by arguing that as interest focuses on CE, people might neglect efforts to reduce emissions of CO<sub>2</sub>. Finally, some argue that the idea of CE itself is a mistake, since deliberately changing the global environment for human convenience is ethically a mistake.

Q9 How much could you understand the information you just read?								
	AU	JP	KR	CN	IN	PH		
1 I could understand very much	44.4%	28.8%	30.8%	19.3%	45.9%	49.8%		
2 I could somewhat understand	46.8%	50.5%	57.6%	76.1%	48.9%	48.6%		
3 I could not understand so much	8.2%	18.9%	10.8%	4.5%	4.0%	1.6%		
4 I could not understand at all	0.6%	1.8%	0.8%	0.2%	1.2%	0.0%		

Now, we will ask your opinions about climate engineering (CE) after reading the instruction above. If you want to read the instruction again, please click the button below. It will be displayed in a new window.

In below, we use the term climate engineering (CE) referring to "the technology to seed the upper atmosphere with small particles that will reflect sunlight", as introduced above.

Q10 On a purely emotional level, how do you personally feel about the proposal of CE?								
	AU	JP	KR	CN	IN	PH		
1 Very positive	6.6%	4.3%	5.3%	20.8%	22.7%	13.6%		
2 Fairly positive	39.6%	28.8%	34.2%	56.2%	56.3%	50.4%		
3 Neither positive nor	34.1%	41.4%	37.5%	15.0%	13.1%	22.6%		
negative								
4 Fairly negative	16.3%	23.1%	21.4%	7.8%	6.6%	11.2%		
5 Very negative	3.4%	2.4%	1.6%	0.2%	1.4%	2.2%		

Q11 What do you think of CE when you read the information above? (Open-ended, up to 100 words) (optional) (Results omitted)

Q12 What is your opinio	on about ea	ich of the fol	lowing state	ments rega	rding whethe	er to use CE
Of not in the luture? [Ra						
Q1251 We should use			;. 			БП
1 Strongly ograd	A0	JF 2 20/			21.00/	
2 Semewhat agree	3.0%	3.2%	2.0%	10.1%	31.0%	14.4%
2 Somewhat discares	25.9%	17.9%	10.9%	30.0%	39.0%	37.0%
3 Somewhat disagree	31.7%	34.9%	33.0%	24.5%	16.5%	26.4%
4 Strongly disagree	19.9%	35.1%	30.0%	16.5%	7.0%	14.2%
5 DON'T KNOW	16.9%	8.9%	11.4%	6.8%	5.4%	8.1%
		o mottor th	o oituation			
Q1252 We should neve						
4. Other a sub-	AU					
1 Strongly agree	3.2%	3.2%	3.7%	7.6%	9.5%	5.9%
2 Somewnat agree	13.5%	12.8%	12.2%	16.3%	20.9%	13.2%
3 Somewhat disagree	39.6%	42.4%	40.1%	32.3%	28.4%	43.3%
4 Strongly disagree	23.3%	30.2%	34.4%	37.0%	31.6%	28.1%
5 Don't know	20.3%	11.4%	9.6%	6.8%	9.5%	9.4%
<b>0</b> / <b>0</b> 0 0 1						
Q12S3 I am willing to a	ccept the u	se of CE if it	would help	to avert ma	ssive and irr	eversible
impact of global warmin	ng					
	AU	JP	KR	CN	IN	PH
1 Strongly agree	16.5%	16.6%	14.1%	15.6%	30.6%	28.1%
2 Somewhat agree	53.4%	46.0%	50.3%	46.3%	47.5%	51.8%
3 Somewhat disagree	17.3%	22.5%	18.7%	23.2%	13.5%	13.0%
4 Strongly disagree	4.6%	8.7%	9.4%	12.8%	5.4%	3.5%
5 Don't know	8.2%	6.3%	7.5%	2.1%	3.0%	3.5%
Q12S4 I am willing to a emissions	ccept the u	se of CE if it	would help	to give us n	nore time to	cut CO2
	AU	JP	KR	CN	IN	PH
1 Strongly agree	10.4%	6.7%	4.3%	16.1%	32.6%	25.0%
2 Somewhat agree	55.2%	39.6%	34.6%	44.6%	46.5%	53.7%
3 Somewhat disagree	18.3%	32.5%	33.0%	22.6%	11.3%	13.2%
4 Strongly disagree	6.4%	14.0%	19.3%	13.0%	6.0%	4.7%
5 Don't know	9.8%	7.1%	8.8%	3.7%	3.6%	3.3%
Q12S5 We should not	use CE bec	ause CE ma	ay cause har	rmful impact	s on the en	vironment
	AU	JP	KR	CN	IN	PH
1 Strongly agree	13.7%	9.7%	9.4%	10.5%	18.5%	15.6%
2 Somewhat agree	41.8%	36.5%	33.2%	29.8%	30.2%	31.5%
3 Somewhat disagree	25.9%	35.1%	35.4%	35.0%	32.6%	35.4%
4 Strongly disagree	4.6%	9.5%	11.8%	19.5%	13.1%	11.4%
5 Don't know	13.9%	9.3%	10.2%	5.3%	5.6%	6.1%
			·	•	•	•
Q12S6 We should not t reduce CO2 emissions	think of usin	ig CE becau	ise it will tak	e away peol	ole's motivat	ion to
	AU	JP	KR	CN	IN	PH
1 Strongly agree	8.4%	7.1%	4.1%	12.5%	17.5%	13.4%
2 Somewhat agree	33.5%	25.0%	22.6%	25.7%	33.4%	29.7%
3 Somewhat disagree	33.5%	36.3%	41.5%	34.2%	31.4%	36.4%
4 Strongly disagree	14.5%	24.3%	22.0%	23.2%	12 7%	16.3%
5 Don't know	10.2%	7 3%	9.8%	4 5%	5.0%	4 1%
	10.270	1.070	0.070	ч.J /0	0.070	<b>т.</b> 1 /0

Q13 Some scientists claim that we should research CE to investigate its efficacy and side effects. Particularly, they are suggesting to conduct the field tests of CE in the natural environment. Which, if any, of the following statements most closely describes your own opinion about the field tests of CE?

	AU	JP	KR	CN	IN	PH
1 I am willing to accept	39.0%	27.2%	17.1%	31.7%	58.4%	44.1%
conduct the field tests of CE						
2 I don't really like the idea of field tests of CE, but I reluctantly accept that we will need it to help combat global warming	28.3%	33.9%	33.4%	44.9%	23.7%	33.1%
3 I oppose that scientists will conduct the field tests of CE, but I am willing to accept the indoor research such as computer simulations and lab experiments	21.5%	28.8%	40.3%	21.6%	12.9%	19.7%
4 I oppose the research of CE at all, no matter what type of research it is	2.0%	1.6%	1.8%	0.4%	1.0%	1.8%
5 Don't know	9.2%	8.5%	7.5%	1.4%	4.0%	1.4%

Q14 Assuming scientists will conduct the field tests of CE, what level of regulation is needed for the field tests? Which, if any, of the following statements most closely describes your own opinion?

	AU	JP	KR	CN	IN	PH
1 An international	66.7%	76.5%	80.0%	85.0%	61.2%	73.0%
framework is needed.						
2 A national	17.5%	12.0%	7.9%	9.3%	25.4%	22.0%
government's						
regulation is needed,						
but an international						
framework is not						
necessary.						
3 Scientists' self-	4.4%	4.7%	6.5%	4.5%	6.8%	3.3%
regulation is enough.						
4 There is no need for	0.0%	1.4%	0.8%	0.2%	1.6%	0.4%
regulation at all.						
5 Don't know	11.4%	5.3%	4.9%	1.0%	5.0%	1.2%

Q15 Assuming scientists will conduct the field tests of CE, what is your opinion about each of the following statements? [Randomized order]

Q15S1 Scientists should listen to the citizens' opinion before conducting the field tests.							
	AU	JP	KR	CN	IN	PH	
1 Strongly agree	30.5%	43.4%	37.3%	44.2%	45.5%	50.2%	
2 Somewhat agree	45.8%	32.3%	40.3%	42.2%	39.2%	39.2%	
3 Somewhat disagree	14.1%	14.2%	13.2%	10.3%	10.1%	8.1%	
4 Strongly disagree	1.6%	6.1%	4.3%	2.3%	3.4%	1.0%	
5 Don't know	8.0%	3.9%	4.9%	1.0%	1.8%	1.6%	

Q15S2 Scientists should openly disclose all the results of the field tests including negative information.

	AU	JP	KR	CN	IN	PH
1 Strongly agree	59.2%	68.2%	65.2%	68.7%	52.7%	51.8%
2 Somewhat agree	26.3%	21.3%	21.6%	26.1%	25.6%	24.0%
3 Somewhat disagree	6.8%	6.5%	9.0%	4.1%	13.1%	13.6%
4 Strongly disagree	1.4%	1.4%	1.2%	0.6%	6.2%	8.9%
5 Don't know	6.4%	2.6%	2.9%	0.6%	2.4%	1.8%
Q15S3 There should be	an indepen	dent assess	ment of how	/ to conduct	the field tes	ts.
	AU	JP	KR	CN	IN	PH
1 Strongly agree	36.3%	42.2%	46.8%	54.1%	41.0%	44.1%
2 Somewhat agree	40.0%	38.7%	36.9%	38.1%	38.4%	40.0%
3 Somewhat disagree	9.6%	9.5%	8.6%	4.7%	13.1%	11.0%
4 Strongly disagree	1.4%	3.4%	2.9%	1.9%	4.4%	3.1%
5 Don't know	12.7%	6.3%	4.7%	1.2%	3.2%	1.8%
Q15S4 The involvement	t of private c	ompanies fo	or profit shou	ıld be banne	ed.	
	AU	JP	KR	CN	IN	PH
1 Strongly agree	40.4%	27.8%	36.9%	51.4%	46.1%	46.7%
2 Somewhat agree	30.3%	29.8%	30.5%	32.9%	29.8%	27.0%
3 Somewhat disagree	13.1%	22.7%	19.3%	10.7%	15.7%	19.7%
4 Strongly disagree	2.2%	11.4%	8.4%	4.3%	4.8%	4.5%
5 Don't know	13.9%	8.3%	4.9%	0.8%	3.6%	2.2%

Q16 Assuming CE research (including the field tests) is to be conducted internationally, who do you think should take the initiative? Which, if any, of the following statements most closely describes your own opinion?

	AU	JP	KR	CN	IN	PH
1 The countries with largest CO2 emissions should take the initiative.	35.3%	9.5%	16.5%	16.5%	42.5%	48.4%
2 The countries with high technical capacity should take the initiative.	42.2%	76.7%	64.6%	70.4%	35.6%	40.6%
3 The countries that will suffer from most severe damage of global warming should take the initiative.	7.8%	5.1%	9.6%	9.5%	15.9%	9.1%
4 No countries should conduct CE research at all.	2.4%	1.6%	2.4%	0.6%	1.4%	0.8%
5 Don't know	12.4%	7.1%	6.9%	2.9%	4.6%	1.2%

Q17 Overall, to what extent would you support or oppose the proposal of CE as a way to								
combat global warming?	>							
	AU	JP	KR	CN	IN	PH		
1 Strongly support	10.2%	8.7%	6.5%	22.0%	33.6%	23.4%		
2 Tend to support	43.6%	34.9%	38.3%	54.7%	47.1%	51.0%		
3 Neither support nor	30.7%	32.7%	31.8%	14.4%	11.5%	17.1%		
oppose								
4 Tend to oppose	12.2%	19.9%	19.8%	8.6%	5.0%	6.7%		
5 Strongly oppose	3.4%	3.7%	3.5%	0.4%	2.8%	1.8%		

The questions about climate engineering end.

#### Next, we want to know your opinions about the environment, society and science.

Q18 To what extent do y [Randomized order]	you agree or	disagree w	ith each of t	he following	statements?	2			
Q18S1 We believe too often in science, not enough in feelings and faith (By 'feelings and faith'									
we mean emotions and	religious bel	iefs)							
	AU	JP	KR	CN	IN	PH			
1 Strongly agree	5.8%	9.5%	4.1%	10.7%	22.5%	16.9%			
2 Somewhat agree	17.9%	26.4%	24.6%	26.5%	35.0%	33.7%			
3 Neither agree nor	27.3%	26.8%	36.3%	29.0%	21.9%	25.0%			
4 Somowhat disagrap	10.0%	26.4%	25.0%	22 50/	12 00/	15.6%			
4 Somewhat disagree	19.970	20.470	20.0%	20.070	6.00/	9.00/			
5 Strongly disagree	29.170	10.070	10.070	10.370	0.070	0.9%			
Q18S2 Overall modern science does more harm than good									
	AU	JP	KR	CN	IN	PH			
1 Strongly agree	3.6%	4.9%	4.5%	11.7%	18,9%	12.2%			
2 Somewhat agree	14 1%	16.4%	13.4%	18.5%	31.6%	28.9%			
3 Neither agree nor	36.3%	33.9%	39.9%	19.8%	28.6%	32.9%			
disagree						0_10/0			
4 Somewhat disagree	26.9%	26.4%	31.0%	31.1%	13.9%	19.9%			
5 Strongly disagree	19.1%	18.3%	11.2%	18.9%	7.0%	6.1%			
Q18S3 Modern science will solve our environmental problems with little change to our way of									
	AU	JP	KR	CN	IN	PH			
1 Strongly agree	6.0%	3.2%	2.9%	9.7%	26.4%	25.0%			
2 Somewhat agree	27.7%	13.2%	11.6%	17.1%	45.7%	46.3%			
3 Neither agree nor	34.7%	22.5%	22.8%	21.2%	18.5%	19.3%			
disagree									
4 Somewhat disagree	22.7%	41.8%	42.8%	30.5%	7.2%	7.1%			
5 Strongly disagree	9.0%	19.3%	19.8%	21.4%	2.2%	2.4%			
					1	I.			
Q18S4 We worry too mu and jobs today	uch about th	e future of th	ne environm	ent and not	enough abo	ut prices			
,	AU	JP	KR	CN	IN	PH			
1 Strongly agree	3.2%	6.5%	2.9%	9.9%	18.1%	17.9%			
2 Somewhat agree	14.9%	20.5%	17.7%	24.5%	27.4%	26.6%			
3 Neither agree nor	28.1%	30.2%	29.7%	26.8%	20.1%	25.0%			
disagree									
4 Somewhat disagree	31.5%	31.6%	40.5%	30.4%	18.5%	21.9%			
5 Strongly disagree	22.3%	11.2%	9.2%	8.4%	15.9%	8.7%			
o oliongij diodgroo	22.070	11.270	0.270	0.170	10.070	0.170			
Q18S5 Almost everythin	na we do in r	nodern life h	narms the er	vironment					
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	AU	JP	KR	CN	IN	PH			
1 Stronalv aaree	17.3%	12.2%	16.1%	13.6%	26.6%	28.3%			
2 Somewhat agree	44.4%	34.7%	51 1%	34.4%	41.0%	48.0%			
3 Neither agree nor	26.1%	27.8%	23.0%	26.7%	17.1%	13.6%			
disagree						,			
4 Somewhat disagree	10.2%	17.6%	8.4%	19.5%	12.3%	8.3%			
5 Strongly disagree	2.0%	7.7%	1.4%	5.8%	3.0%	1.8%			

Q18S6 People worry too much about human progress harming the environment								
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	4.2%	6.1%	3.1%	11.7%	27.0%	22.6%		
2 Somewhat agree	13.7%	21.1%	21.8%	28.2%	30.8%	36.6%		
3 Neither agree nor	25.9%	32.0%	37.7%	23.3%	17.7%	19.7%		
disagree								
4 Somewhat disagree	34.1%	30.0%	32.8%	25.1%	16.9%	14.8%		
5 Strongly disagree	22.1%	10.8%	4.5%	11.7%	7.6%	6.3%		
Q18S7 In order to prote	ct the enviro	onment [NAI	ME OF COL	JNTRY] nee	ds economic	growth		
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	5.4%	10.7%	10.6%	18.5%	33.4%	30.7%		
2 Somewhat agree	32.1%	34.5%	36.9%	43.2%	38.0%	43.3%		
3 Neither agree nor	42.6%	37.7%	40.5%	27.6%	17.7%	16.5%		
disagree								
4 Somewhat disagree	14.7%	13.6%	10.6%	8.9%	7.0%	8.3%		
5 Strongly disagree	5.2%	3.6%	1.4%	1.8%	4.0%	1.2%		
Q18S8 Economic growth always harms the environment								
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	7.2%	17.8%	14.7%	21.8%	16.1%	18.3%		
2 Somewhat agree	26.3%	41.8%	48.3%	44.7%	33.2%	35.4%		
3 Neither agree nor	40.6%	23.7%	24.6%	18.5%	29.0%	27.8%		
disagree								
4 Somewhat disagree	22.5%	12.0%	10.0%	10.9%	15.9%	15.9%		
5 Strongly disagree	3.4%	4.7%	2.4%	4.1%	5.8%	2.6%		
Q18S9 Economic progr	ess in [NAM	IE OF COUN	NTRY] will s	low down ur	less we look	after the		
environment better	-	•	1	1	-	1		
	AU	JP	KR	CN	IN	PH		
1 Strongly agree	17.7%	9.5%	10.8%	26.3%	31.0%	35.2%		
2 Somewhat agree	37.6%	33.7%	36.5%	49.2%	35.8%	40.7%		
3 Neither agree nor	36.7%	34.1%	35.0%	15.6%	21.9%	16.7%		
disagree								
4 Somewhat disagree	6.8%	15.6%	16.3%	7.6%	7.6%	6.5%		
5 Strongly disagree	1.2%	7.1%	1.4%	1.4%	3.8%	0.8%		

Q19 How much do you trust the following groups as a source of information about society and the environment? [Randomized order]							
Q19S1 [NAME OF COL	JNTRY]'s go	vernment					
	AU	JP	KR	CN	IN	PH	
1 Strongly trust	6.8%	5.7%	2.4%	30.4%	24.9%	9.3%	
2 Somewhat trust	33.1%	24.1%	9.2%	42.6%	39.6%	28.1%	
3 Neither trust nor	35.3%	33.7%	30.6%	17.7%	20.3%	22.8%	
distrust							
4 Somewhat distrust	19.1%	23.9%	28.5%	5.6%	10.5%	25.6%	
5 Strongly distrust	5.8%	12.6%	29.3%	3.7%	4.8%	14.2%	
Q19S2 Private compani	es						
	AU	JP	KR	CN	IN	PH	
1 Strongly trust	1.4%	2.0%	2.2%	5.4%	11.5%	8.3%	
2 Somewhat trust	13.3%	26.0%	12.2%	18.3%	26.8%	25.4%	

3 Neither trust nor	42.4%	50.1%	45.4%	44.0%	28.6%	37.6%				
distrust										
4 Somewhat distrust	27.7%	17.4%	31.2%	26.8%	23.5%	20.9%				
5 Strongly distrust	15.1%	4.5%	9.0%	5.4%	9.5%	7.9%				
04000 5 1 1	·									
Q19S3 Environmental organizations										
	AU	JP	KR	CN	IN	PH				
1 Strongly trust	21.5%	7.5%	8.6%	40.5%	45.1%	47.2%				
2 Somewhat trust	47.4%	32.5%	42.0%	48.1%	40.6%	40.9%				
3 Neither trust nor	26.1%	32.0%	37.3%	9.7%	9.3%	10.0%				
distrust										
4 Somewhat distrust	3.8%	19.3%	9.8%	1.2%	4.0%	1.4%				
5 Strongly distrust	1.2%	8.7%	2.2%	0.6%	1.0%	0.4%				
Q19S4 Media (Newspapers, TV broadcast, etc.)										
	AU	JP	KR	CN	IN	PH				
1 Strongly trust	2.4%	2.6%	2.4%	11.9%	23.5%	13.2%				
2 Somewhat trust	15.1%	14.6%	18.7%	43.8%	32.8%	34.4%				
3 Neither trust nor	34.7%	29.0%	37.1%	31.9%	24.9%	27.6%				
distrust										
4 Somewhat distrust	34.3%	28.8%	30.1%	8.8%	13.5%	17.3%				
5 Strongly distrust	13.5%	25.0%	11.8%	3.7%	5.4%	7.5%				
Q19S5 Researchers at universities or government institutes										
	AU	JP	KR	CN	IN	PH				
1 Strongly trust	32.3%	13.6%	8.6%	24.9%	41.0%	46.7%				
2 Somewhat trust	48.4%	49.1%	40.9%	53.7%	40.0%	44.9%				
3 Neither trust nor	17.3%	25.6%	36.5%	17.7%	13.9%	6.9%				
distrust										
4 Somewhat distrust	1.8%	8.1%	11.4%	2.9%	4.0%	1.2%				
5 Strongly distrust	0.2%	3.6%	2.6%	0.8%	1.2%	0.4%				
<u>_</u>				1	1					
Q19S6 United Nations a	and internati	onal organiz	ations							
	AU	JP	KR	CN	IN	PH				
1 Strongly trust	22.7%	14.6%	17.9%	39.5%	45.9%	47.8%				
2 Somewhat trust	47.8%	44.6%	50.9%	45.5%	36.2%	39.6%				
3 Neither trust nor	23.1%	26.2%	25.5%	12.8%	13.7%	9.8%				
distrust	20.170	20.270	20.070	12.070	10.170	0.070				
4 Somewhat distrust	5.6%	9.9%	4.3%	1.8%	3.8%	24%				
5 Strongly distrust	0.8%	4 7%	1.0%	0.4%	0.0%	0.4%				
	0.070	1.170	1.170	0.170	0.170	0.170				
019S7 Eriends and fam	nihy									
		IP	KR	CN	IN	рн				
1 Strongly trust	13.3%	16 /0/	15.7%	37.5%	32.8%	31.3%				
2 Somewhat trust	33.3%	3/ 5%	32.6%	11.0%	37.8%	12 3%				
2 Noithor trust por	12 10/	35 7%	30.7%	44.0%	21.0%	+2.3%				
distrust	42.470	33.170	39.170	10.0%	21.370	20.9%				
4 Somewhat distruct	8.6%	10.1%	9.2%	2.1%	6.4%	4.3%				
5 Strongly distrust	2.0%	3.4%	2.8%	0.4%	1.2%	1.0%				
	<u>~</u> ,0	0.770	2.0/0	0.470	1.2.70	1.2.70				

### Lastly, we want to know about yourself.

Q20 What is your major field of study? Please choose the closest one from the following options.							
	AU	JP	KR	CN	IN	PH	
1 Humanities (philosophy, literature, history, etc.)	14.5%	21.3%	15.5%	17.3%	10.5%	10.2%	
2 Social science (economics, politics, law, etc.)	22.3%	23.5%	31.2%	35.2%	19.9%	16.3%	
3 Natural science (medicine, agriculture, engineering, etc.)	36.1%	34.9%	42.8%	39.7%	49.7%	49.4%	
4 Other	27.1%	20.3%	10.4%	7.8%	19.9%	24.0%	

# Appendix 2. Information materials in Japanese, Chinese, and Korean

### Information material in Japanese

地球は太陽からの光のエネルギーを受けてあたたかくなっていま す。地球温暖化は、石炭や石油、天然ガスなどの化石燃料を燃や して出た二酸化炭素(CO2)が大気中で増えて、よりたくさんの熱が 地球にこもることで生じています。地球温暖化を抑えるためには、 化石燃料の使用を減らして、CO2の排出を減らす必要があります。

最近、新しい地球温暖化対策として、「気候工学」と呼ばれる人工 的に地球を冷やす方法が科学者らによって提案されています。気 候工学とは、地球の気候を意図的に改変する目的で提案されてい るさまざまな技術の総称です。国連の科学助言機関の「気候変動 に関する政府間パネル(IPCC)」の最新の報告書でも、気候工学の 効果や副作用について触れられています。

気候工学の技術にはいろいろな種類があり、おおまかに分けて、 太陽の光を宇宙にはね返す技術と、大気からCO2を直接、人工的 に取り除く技術の二つが提案されています。その中で、もっとも有 望視されているのが、飛行機などを使い、太陽光を反射する微粒 子を大気上空にまく技術です。以下では、この技術を指すものとし て「気候工学」の言葉を使います。



高さ20キロメートルの上空(成層圏)でこの微粒子をまくと、これが 太陽の光をさえぎり、地上に届く光が減るため、地球の気温を下げ ることができます。実際、1991年にフィリピンで起きた大きな火山噴 火では、噴火で打上げられた硫黄の化合物の微粒子が地球をお おい、気温が約0.5度下がりました。この方法を使えば、大気中の CO2が増えた状態でも地球温暖化の影響を減らすことができ、CO2 を減らすのに比べて直接的なコストが安くすみます。

しかし、気候工学を使った場合、それによる環境への副作用の心 配が指摘されています。例えば、アジアやアフリカなどの一部の国 では雨が減るかもしれず、オゾン層も破壊されるおそれがありま す。こうした副作用の影響は、まだよく分かっていません。さらに、 現時点では予測できていない負の影響が将来、出るかもしれませ ん。対策であるはずの気候工学がさらなる問題を生まないよう、気 候工学を使う前に、副作用を事前に調べることが必要です。 そのため、科学者の中には、実際の自然環境で気候工学の効果と副作用を調べる「屋外実験」をすることを提案する人がいます。非常に小規模な実験のため、環境への影響はほとんど無視できる、と彼らは主張しています。屋外実験に賛成する科学者は、将来の地球温暖化の危機的な影響に備えるためには、今から実験を進める必要がある、と言っています。実験は安全で、気候工学のメリットとデメリットを理解するのに役に立ち、また今すぐに気候工学を使うわけではない、と主張しています。

しかし、さまざまな理由で屋外実験に反対する科学者らもいま す。例えば、小規模な実験ではあまり意味のある結果が得られな いので、しばらくはコンピューターの計算などの屋内でできる研究で 十分だと主張する人がいます。どんな形であれ、屋外実験そのも のに反対する科学者もいます。彼らは、いったん実験をはじめてし まったら、技術開発を途中でやめられなくなり、たとえ大きなリスク があっても、結果的にそのまま使われてしまうのではないかと心配 しています。また、気候工学に関心が集まることで、人びとがCO2 の排出を減らす努力を怠ってしまうことになる、と批判する人もいま す。最後に、そもそも人間の都合で意図的に地球の気候を変える こと自体が倫理的にまちがっているので、気候工学の発想そのも のがまちがいだと言う人もいます。

#### Information material in Chinese

地球接受来自太阳光的能量变得温暖。全球变暖的成因是煤炭、石油、天然气等化石燃料燃烧所释放出的二氧化碳(CO2) 在大气中增加,致使更多热量聚集在地球。为了抑制全球变暖,就需要减少化石燃料的使用,减少CO2排放。

最近,作为新的全球变暖对策,科学家们提出了被称为"气候 工程"的人为冷却地球的方法。气候工程是以主观性地改变地 球气候为目的提出的各种技术的总称。联合国的科学咨询委员 会——"政府间气候变化专门委员会 (IPCC)"的最新报告中也 谈及了气候工程的效果及副作用。

气候工程的技术有各种类型,大致分为将太阳光返回宇宙的技术以及从大气中直接、人为地去除CO2的技术。其中,被认为最有前途的就是使用飞机等在大气上空喷洒反射太阳光的微粒子的技术。下面,用"气候工程"一词来指示该技术。



如果在20km高空(平流层)喷洒该微粒子,则该微粒子遮蔽阳 光,减少到达地面的光,因此能够降低地球的气温。实际上, 1991年在菲律宾发生的大型火山喷发中,喷火中喷出的硫磺化 合物的微粒子覆盖了地球,致使气温下降了约0.5度。如果使用 该方法,即使在大气中的C02增加的状态下,也能减少全球变暖 的影响,与减少C02相比,能够降低直接成本。

但是,在使用气候工程的情况下,有人担心这种方法会对环境 产生副作用。例如,亚洲、非洲等部分国家降雨可能减少,臭 氧层可能遭到破坏。这种副作用的影响尚不清楚。此外,当前 无法预测的负面影响可能会在未来显现。为了避免本应为对策 措施的气候工程产生进一步的问题,在使用气候工程前,需要 事先调查副作用。 因此有科学家建议实施"室外实验"以便在实际的自然环境中 调查气候工程的效果与副作用。他们主张:实验规模非常小, 因此对环境的影响几乎可以无视。赞成室外实验的科学家认 为,为了应对未来全球变暖的危机性影响,需要从现在起就开 展实验。他们主张,实验是安全的,且有助于了解气候工程的 优缺点,而且并不是立即就要使用气候工程。

但是,也有科学家以各种理由反对室外实验。例如,有人主 张,实验规模小,无法获得有意义的结果,因此能够通过计算 机计算等在室内完成的研究暂时看来足够了。无论采取何种形 式,都有科学家反对室外实验。他们担心:一旦开始实验,就 无法在中途停止技术开发,即使存在巨大风险,最终也只能照 旧使用。而且有人批评指出,对气候工程的关注会使人们疏于 C02减排的努力。最后还有人认为,原本以人类的需求主观性地 改变地球气候本身在道德上就是错误的,所以气候工程构想本 身是错误的。

### Information material in Korean

지구는 태양으로부터 빛 에너지를 받아 따뜻하게 유지됩니다. 지구 온난화는 석탄 및 석유, 천연 가스 등의 화석 연료를 태워서 나온 이 산화탄소(CO2)가 대기 중에 증가하여, 보다 많은 열이 지구에 가득 차는 현상에 의해 발생하고 있습니다. 지구 온난화를 억제하기 위해 서는 화석 연료의 사용을 줄이고, CO2의 배출을 감소시킬 필요가 있 습니다.

최근 새로운 지구 온난화 대책으로서 '기후 공학'이라고 불리는 인공 적으로 지구의 온도를 낮추는 방법이 과학자들에 의해 제안되고 있습 니다. 기후 공학이란 지구의 기후를 의도적으로 개변할 목적으로 제 안되고 있는 다양한 기술의 총칭입니다. UN의 과학 조언 기관인 '기 후 변동에 관한 정부 간 패널(IPCC)'의 최신 보고서에서도 기후 공학 의 효과 및 부작용에 대해서 다루고 있습니다.

기후 공학 기술에는 여러 가지 종류가 있으며 대략적으로 나누어 태 양광을 우주로 되돌려 보내는 기술과 대기로부터 CO2를 직접, 인공 적으로 제거하는 기술, 두 가지가 제안되고 있습니다. 이 중에서 가장 유망시되고 있는 것이 비행기 등을 사용하여 태양광을 반사하는 미립 자를 대기 상공에 뿌리는 기술입니다. 아래에서는 이 기술을 가리키 는 것으로서 '기후 공학'이란 단어를 사용합니다.



높이 20킬로미터 상공(성층권)에서 이 미립자를 뿌리면 이것이 태양 광을 차단하여 지상에 닿는 빛이 줄어들기 때문에 지구의 온도를 낮 출 수 있습니다. 실제로 1991년에 필리핀에서 일어난 큰 화산 분화로 분출된 유황 화합물의 미립자가 지구를 덮어 기온이 약 0.5도 내려갔 습니다. 이 방법을 사용하면 대기 중 CO2가 늘어난 상태에서도 지구 온난화의 영향을 감소시킬 수 있어, CO2를 감소시키는 것에 비해 직 접 코스트가 저렴해집니다.

그러나 기후 공학을 사용한 경우, 그에 따른 환경에 대한 부작용이 지 적되고 있습니다. 예를 들어 아시아와 아프리카 등 일부 국가에서는 강수량이 감소될 수도 있고, 오존층도 파괴될 우려가 있습니다. 이러 한 부작용의 영향은 아직 잘 밝혀지지 않고 있습니다. 또한 현재 예측 하지 못한 부정적인 영향이 향후 나타날지도 모릅니다. 대책이 되어 야 할 기후 공학이 새로운 문제를 낳지 않도록 기후 공학을 사용하기 전에 부작용을 사전에 검토할 필요가 있습니다. 작용을 조사하는 '옥외 실험'을 할 것을 제안하는 사람이 있습니다. 아 주 소규모의 실험이기 때문에 환경에 미치는 영향은 거의 무시할 수 있는 수준이라고 그들은 주장하고 있습니다. 옥외 실험에 찬성하는 과학자들은 향후 지구 온난화의 위기적인 영향에 대비하기 위해 지금 부터 실험을 추진할 필요가 있다고 말하고 있습니다. 실험은 안전하 고 기후 공학의 장점과 단점을 이해하는데 도움이 되며, 지금 당장 기 후 공학을 사용하는 것은 아니라고 주장하고 있습니다.

그러나 여러 가지 이유로 옥외 실험에 반대하는 과학자들도 있습니 다. 예를 들어, 소규모 실험에서는 그다지 의미 있는 결과를 얻을 수 없기 때문에, 당분간은 컴퓨터의 계산 등 실내에서 할 수 있는 연구로 충분하다고 주장하는 사람이 있습니다. 어떤 형태로든 옥외 실험 그 자체에 반대하는 과학자들도 있습니다. 그들은 일단 실험을 시작하면 기술 개발을 도중에 그만둘 수 없게 되어, 비록 리스크가 크다고 해도 결과적으로 그것을 사용하게 되는 것이 아닐까 걱정하고 있습니다. 또한 기후 공학에 관심이 집중되는 것에 의해 사람들이 CO2 배출을 감소시키는 노력을 게을리하게 될 것이라고 비판하는 사람도 있습니 다. 마지막으로 애당초 인간들의 사정에 맞게 의도적으로 지구의 기 후를 바꾸는 것 자체가 윤리적으로 잘못된 것이기 때문에 기후 공학 의 발상 자체를 부정하는 사람도 있습니다.